



# Mrs. Brown's



## February Newsletter

### Important Events

Wednesday, 4<sup>th</sup>: Spirit Night-

Los Tios

Friday, 13<sup>th</sup>: Academic Field Day

Friday, 20<sup>th</sup>: Kinder Field Trip-  
Children's Museum

Wednesday, 25<sup>th</sup>: Early Dismissal

Saturday, 28<sup>th</sup>: Parent/Child Dance

### Class Notes

Happy Birthday to: Max 2<sup>nd</sup>, Patrick 13<sup>th</sup>

On February 3<sup>rd</sup>, we will be celebrating the 100<sup>th</sup> day of school. This is an in class celebration as we will be doing our usual lessons and activities in English, science, social studies and math including the number 100. The students will still be expected to be in dress code and it will be a regular school day.

Academic Field Day will be February 13<sup>th</sup>. Please be advised that we are not allowed to bring valentine's candy or cards this year. We will make special cards in class for each other and we will have a few fun activities planned through-out the day to make it enjoyable.

Research and project guidelines forthcoming on IIM Project over Black History.

Class wish list:

Lysol wipes

Sanitizer

Paper towels

### Monthly Objectives

**English:** HFW: of were this than too many **Blends:** wh; **Medial:** i **Word Families (Rhyming):** at, ell, all

Read aloud topics include: Ground hog day, 100<sup>th</sup> day, Community helpers in the community, famous people in black history and healthy teeth.

**Math:** Students will compare quantities and collections fluently to 20. Compare quantities and collections fluently to 20. Students will use concrete and pictorial models to solve and explain addition and subtraction story problems. Students will compare the capacity of given objects.

**Science:** Students explore how natural resources are used every day and how those resources may be preserved and managed wisely.

**Social Studies:** Students will study the basic features of an economy, including the concepts of scarcity and choice, as well as the world of work. Students will also look at the relationship between people and their environment.

### Show and Tell

Week 1 February 2-6	Bring 100 of an item (Example: pennies, legos, crayons, etc.)
Week 2 February 9-13	Free Choice
Week 3 February 16-20	Draw a picture of an item you have seen at a museum
Week 4 February 23-27	IIM Projects: Black History